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| **Knowledge and understanding of the world**  **History** – We will be looking at Florence Nightingale and the impact she had on medicine. We will also be looking into the fire of London.  **Science** – We will be looking into body parts in animals and humans. We will also be looking to how to keep healthy.  **R.E.** – In this term we will be exploring what it means to belong to a faith community, and looking at different celebrations. | **Outcomes**  Children will be able to identify the improvements that Florence nightingale had on medicine. They will know some key events in her life. The children will also be able to recall the events of the fire of London.  Children will be able to observe and describe the properties of plastic, they will also identify common zoo animals and sort animals in to groups based on their body parts. By the end of the term children will also be able to name some common plants.  Children will be able to state some reasons of what it means to be part of a faith community and understand religious celebrations and the significance of them. | **Creativity – Art/D&T**  Self portraits  Making a house out of shapes  Mixing colours  Creating silhouette art (Fire of London) | **Outcomes**  Develop observational techniques  Use knowledge of shapes to create a picture. Know how to mix colours to create another colour. |
| **P.E.**  **Games –** Spatialawareness and basic motor control skills. Participate in team games, developing simple tactics for attacking and defending.  **Gym –** Developing balance, agility and co-ordination  **Dance** – Perform dances using simple movement patterns. | |
| **Communication, Language and Literacy**  **Stories in familiar settings** – Listen to the story ‘Knuffle Bunny’ and relate to their own experiences. Plan and write their own story based on the Knuffle Bunny book. Read their own story to their peers.  **Labels list and signs**  Learn about the features of a list by sequencing events from a familiar story. Draw illustrations with descriptive words  **Songs and Repetitive poems**  Read a variety of texts & discuss content with peers. | **Outcomes**  Listen to a story and link their own experiences to those of the character in the story. Plan their own story based on the one they read. Sequence sentences to form a short narrative  Write names with capital letters; write and punctuate a sentence; write questions and answers.  Listen to a range of poems; develop pleasure in reading poems; join in with repetitive phrases; recite poems; compose their own poem | **Maths**  Following the primary framework – Supported by Abacus evolve and other materials | |
| **Personal, Social and Health**  New beginnings – See themselves as valued individuals within a community, and to contribute to shaping a welcoming, safe and fair learning community for all.  Getting on and falling out – Develop their knowledge, understanding and skills in social and emotional aspects of learning. Developing social skills of friendship and working together to resolve conflict | |