**Class 5 Subject Overview 2023-24**

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|  | **AUTUMN** | **SPRING** | **SUMMER** |
| **SCIENCE** | Forces  | Space   | Global Warming  | Properties of Materials  | Animals including humans  | Life Cycles  | Reproduction A  | Reversible & Irreversible Changes  | Plastic Pollution  | Reproduction B  |
| **GEOGRAPHY** | What is life like in the Alps? |  | Would you like to live in the desert? |  |  | Where does our energy come from? |
| **HISTORY** |  | British history 4: Were the Vikings raiders, traders or settlers? |  | British history 5: What was life like in Tudor England? | British history 6: What was the impact of World War II on the people of Britain? |  |
| **COMPUTING** | Unit 4: Programming music (4 Lessons)Unit 1: Search engines (4 Lessons) | Unit 2: Mars Rover 1 (5 Lessons) | Unit 3: Stop motion animation (5 Lessons)  |
| **PSHE** | Family and relationships – 6 lessons  Health and wellbeing – 1 lesson  | Health and wellbeing – 3 lessonsCitizenship – 2 lessons Economic wellbeing – 1 lesson  | Safety and the changing body – 6 lessons |
| **RE** | Creation and science; Conflicting or complementary?  | What does it mean to be a Muslim in Britain today? Tawhid/ibadah+Diwali | Why do Christians believe Jesus was the Messiah? | How do Christians decide how to live? What would Jesus do? | Why is the Torah so important to Jewish people?God/Torah | How does faith help when life gets hard? |
| **ART** | Painting and mixed media: Portraits (5 lessons) |  | Drawing: I need space (5 lessons) |  | Drawing: Make my voice heard (5 lessons) |  |
| **D&T** |  | Electrical systems: Doodlers (4 lessons) |  | Mechanical systems: Making a pop-up book (4 lessons) |  | Cooking and nutrition: What could be healthier? (4 lessons) |

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| **FRENCH** | ecap greetings and introductions Introduce avoir and etre. Word order of some adjectives (colours and size).  European Day of Langs – 26th Sept  | Je suis le musicien (LCP) Express opinions, simple future tense (je vais), recap pronunciation of accents (e.g. préfère) Le Noel – song for church?  | Vive le sport (LCP) Il/elle pronouns; more complex sentences  | Recap likes and dislikes re sport.  alphabet/spellings – Alain le lait song  Easter traditions/Mardi Gras – intercultural understanding  | Storms and shipwrecks – hurricane story/diary/banana soup recipe Cognates, word order of adjectives, adjectival endings, forming negative phrases Yr 5s – directions and places to visit (during SATS week)  | Storms and shipwrecks cont.- Guadaloupe/volcano/ butterfly factfiles Conjugation of etre and avoir,  |
| **PE** | FootballHandball | Gymnastics 1Volleyball | SwimmingDance | OrienteeringGolf | FitnessNetball | AthleticsRounders |