**Class 5 Subject Overview 2023-24**

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|  | **AUTUMN** | | | | **SPRING** | | | | **SUMMER** | | | | | |
| **SCIENCE** | Forces | Space | | Global Warming | Properties of Materials | Animals including humans | | Life Cycles | Reproduction A | | Reversible & Irreversible Changes | | Plastic Pollution | Reproduction B |
| **GEOGRAPHY** | What is life like in the Alps? | |  | | Would you like to live in the desert? | |  | |  | | | | Where does our energy come from? | |
| **HISTORY** |  | | British history 4: Were the Vikings raiders, traders or settlers? | |  | | British history 5: What was life like in Tudor England? | | British history 6: What was the impact of World War II on the people of Britain? | | | |  | |
| **COMPUTING** | Unit 4: Programming music (4 Lessons)  Unit 1: Search engines (4 Lessons) | | | | Unit 2: Mars Rover 1 (5 Lessons) | | | | Unit 3: Stop motion animation (5 Lessons) | | | | | |
| **PSHE** | Family and relationships – 6 lessons    Health and wellbeing – 1 lesson | | | | Health and wellbeing – 3 lessons  Citizenship – 2 lessons  Economic wellbeing – 1 lesson | | | | Safety and the changing body – 6 lessons | | | | | |
| **RE** | Creation and science; Conflicting or complementary? | | What does it mean to be a Muslim in Britain today? Tawhid/ibadah  +Diwali | | Why do Christians believe Jesus was the Messiah? | | How do Christians decide how to live? What would Jesus do? | | Why is the Torah so important to Jewish people?  God/Torah | | | How does faith help when life gets hard? | | |
| **ART** | Painting and mixed media: Portraits (5 lessons) | |  | | Drawing: I need space (5 lessons) | |  | | | Drawing: Make my voice heard (5 lessons) | |  | | |
| **D&T** |  | | Electrical systems: Doodlers (4 lessons) | |  | | Mechanical systems: Making a pop-up book (4 lessons) | | |  | | Cooking and nutrition: What could be healthier? (4 lessons) | | |

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|  | **AUTUMN** | | **SPRING** | | **SUMMER** | |
| **FRENCH** | ecap greetings and introductions  Introduce avoir and etre.  Word order of some adjectives (colours and size).  European Day of Langs – 26th Sept | Je suis le musicien (LCP)  Express opinions, simple future tense (je vais), recap pronunciation of accents (e.g. préfère)  Le Noel – song for church? | Vive le sport (LCP)  Il/elle pronouns; more complex sentences | Recap likes and dislikes re sport.    alphabet/spellings – Alain le lait song    Easter traditions/Mardi Gras – intercultural understanding | Storms and shipwrecks – hurricane story/diary/banana soup recipe  Cognates, word order of adjectives, adjectival endings, forming negative phrases  Yr 5s – directions and places to visit (during SATS week) | Storms and shipwrecks cont.- Guadaloupe/volcano/ butterfly factfiles  Conjugation of etre and avoir, |
| **PE** | Football  Handball | Gymnastics 1  Volleyball | Swimming  Dance | Orienteering  Golf | Fitness  Netball | Athletics  Rounders |