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| Year 1 Year 2Both | English | Maths | Science | History / Geography (Half terms) | Art / DT(Half terms) | PSHE / Computing(Half terms) | RE | Music | PE |
| Autumn 1 | Cave Baby – Labels and captions, informal letters Astro Girl – Fact files, writing in role, commands, how to guides **Goldilocks and The Three Bears** – wanted posters, letters, retelling from pov, rules, character descriptions (yr2’s)**Wolves** – captions, information writing, character descriptions and comparisons (yr2’s) | Place Value within 10Addition and subtraction within 10Place value x4 wksAdd/sub x2 wks | The human bodySeasonal changesAnimal needs for survivalHumans | How am I making history? | Drawing: Make your mark(5 lessons) | Family and relationships Health and wellbeingFamily and relationshipsHealth and wellbeing | 1.2 Who do Christians say made the world? | Pulse and rhythm (Theme: all about me)Harvest songs | FootballHandballHockeyTag-Rugby |
| Autumn 2 | I want my hat back – Story sequels, questions, speech bubbles, letters and listsBilly and the beast – Wanted posters, summaries, emails, character descriptions and recipes **Jim and the Beanstalk** – retelling, thought bubbles, letters (yr2)The Journey Home – posters, lists, postcards, reports, stories**We are water protectors** – poems, non-chron reports, chronic reports, character descriptions | Addition and subtraction within 10ShapeAdd/Sub continuedx3 wksShape x3 wks Length and Height x2 wksConsolidation & assessment | MaterialsSeasonal changesMaterialsPlastic | What is it like here? | Structures: Constructing a windmill(4 lessons) | Improving mouse skills (1-3) Algorithms unplugged What is a computer? Algorithms and debugging | 1.1 What do Christians believe God is like? | Classical music, dynamics and tempo(Theme: animals)Nativity songsWest African Call and Response (Animals) | Gymnastics 1GolfGymnastics 1Dodgeball |
| Spring 1 | Beegu – Descriptions, poems, non- fiction reportsThe odd egg – Thought and speech bubbles, diaries**The Bear under the stairs** – letters, retelling, stories**The Bear and the Piano** – Letters, reports, posters, retelling | Place value within 20Addition and subtraction within 20Money x2 wksMultiplication /Division x 5 wks | Planting AAnimalsPlants (light and dark): Living things and their habitats | How have toys changed? | Textiles: Puppets (4 lessons) | Health and wellbeingSafety and the changing bodyHealth and wellbeing cont.Safety and the changing body | 1.6 Who is a Muslim and how do they live? | Musical vocabulary (Theme: Under the sea)Orchestral instruments (Theme: traditional stories) | DanceVolleyballDanceBadminton |
| Spring 2 | Stanley’s stick – Retellings, descriptionsThe sea saw – Advice notes, missing posters, diaries, thank you letters**Owl and the Pussy Cat** – letters, instructions**Grandad’s camper** – labels, poems, captions, postcards | Place value within 50Length and heightMass and volumeMass etc x3 wksConsolidation & assessment | Caring for the planetSeasonal changes Planting BLiving Things and their Habitats (cont)Light and dark | What is it the weather like in the UK? | Sculpture and 3D: Paper play(5 lessons) | Digital imagery Online safetyInternational space stationOnline safety | 1.5 Why does Easter matter to Christians? | Timbre and rhythmic patterns (Theme: fairytales)Musical Me (tuned percussion and notation) | OrienteeringGymnastics 2OrienteeringGymnastics 2 |
| Summer 1 | Lost and found – Character descriptions, instructions, reportsPig the pug – Character comparisons, fact sheets, shared poetry, own version narratives**The Dragon machine** – letters, explanations, lists, descriptions, letters‘**Ocean meets sky’** – descriptions, labels, diaries, postcards, instructions | Multiplication and divisionFractionsPosition and directionFractions x3wksTime x3wks | PlantsPlanting CPlants (Bulbs and seeds); Growing Up | How did we learn to fly? | Sculpture and 3D: Clay houses(5 lessons) | Safety and the changing bodyCitizenshipEconomic wellbeingSafety and the changing body cont.Citizenship | 1.6 cont Who is a Muslim and how do they live? | Pitch and tempo (Theme: superheroes)Dynamics, timbre, tempo and motifs (Theme: space)On this island – British songs and sounds | FitnessNetballTennisBasketball |
| Summer 2 | Iggy, Peck, Architect – Labels, captions, thought and speech bubblesThe magic bed – Descriptions, additional scenes **Toys in space** – posters, diaries, descriptions | Place value within 100MoneyTimeStatistics x2wksPosition/direction x2wk | Growing and cookingSeasonal changes Bulbs and seedsGrowing upWildlife | What is it like at the coast? | Cooking and nutrition: Fruit and vegetables (4 lessons) | Online safety cont.Bee-botsOnline safety cont.Scratch Jr | 1.9 How should we care for others and the world and why does it matter? | Vocal and body sounds (Theme: by the sea)On this island – British songs and soundsMyths and legends | AthleticsRoundersAthleticsCricket |