

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first day of isolation children will be able to access our online submission platforms such as Times Table Rockstars, Spelling Shed and My Maths. All children will already have a reading book to be able to continue reading. The child's class teacher will send work via email or Teams to parents/ children to complete. This will be done as quickly as possible, but may not be ready until day 2 of isolation depending on when the school are notified.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, for science, experiments may not be able to be done at home or computing if a particular program is required. Where possible we will endeavour to mirror the classroom work so that no child is disadvantaged by being in isolation.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Key Stage 1: 3 hours a day on average across the cohort, with less for younger children This will include reading, Spelling Shed, phonics work, and subject work which is put on Teams. Wellbeing and Collective Worship meets.
Key Stage 2	Key Stage 2: 4 hours a day This will include reading, Spelling Shed, phonics work, and subject work which is put on Teams. Wellbeing and Collective Worship meets.

Accessing remote education

How will my child access any online remote education you are providing?

We will use Tapestry and Teams for EYFS children.

Teams for KS1 and KS2.

Work will be provided by staff, it will be in a number of different formats, such as staff made resources, resources from online sources, video or audio clips, subscription based services or practical tasks.

A number of online resources will be used where appropriate: Spelling Shed, My Maths, Times Table Rockstars, Go Read and Oxford Owl online reading books.

We will also use Oak National Academy lessons.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Parents can borrow a laptop for their child (if we have availability), by emailing the school office (admin@wymeswold.leics.sch.uk)

We have some data cards available for parents to have.

If paper copies are required, parents can email their child's class teacher and this will be provided on a weekly basis.

Work can be submitted to teachers via Teams or email. Or paper copies can be returned.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Work will be uploaded to Teams/ Tapestry each morning around 8:30am. Teachers will be available each day via Teams chat or email to answer any queries or questions. Work that is uploaded will be marked and returned to children.

Teachers are available to answer and discuss work with any child over Teams for 2 x 45 slots each morning.

Work will consist of a variety of different resources, such as worksheets, PowerPoint presentations, Oak National Academy lessons, practical tasks and activities and websites.

Audio or visual clips of teachers providing explanations and Oak Academy lessons may be used, which allow children to watch at their own pace.

A number of wellbeing and Collective Worship sessions are planned in a week. Each class also has a reading session with their class teacher.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We would like children to do as much of the work set as possible. However, we understand that everyone's home situation is different, and sometimes this will not be possible. Class Teachers are always available if anyone is having any difficulty with any aspect of remote learning and will work with families to support them.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Children's engagement is constantly monitored. Calls/ emails are made to families where engagement is low. Support is offered in these situations.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Work uploaded will be marked by the class teacher. Some feedback may be whole class, however most will be individual.
- Online subscription apps will mark themselves and children's progress is monitored by the class teachers.
- Teaching staff are available all day via Teams chat or class email. They can also be contacted via Teams Meet each morning between two set times (9:15 – 10am and 11:00 – 11:45am) for those children that have individual questions or queries.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children will have work sent to them by their usual class teacher. Therefore, work will be suited to their individual learning requirements. This work may be the same as the rest of their group or it may be more individualised.
- Additional resources from school will be made available where appropriate.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is isolating whilst the rest of their class is in school you will be sent work via email or Teams that matches, as far as possible, what is happening in school. This work may be website based or be Oak National Academy lessons. Work will be returned to teachers via email or Teams.