

## Year 5/6 Autumn Term Homework Grid

<p><b><u>Weekly Homework:</u></b></p>	<p><b>Reading</b> – You should be reading every day independently and with an adult at least twice a week. Please record this on your Go Read/Boom Reader log.</p>	<p><b>Spelling-</b> Revise words and spelling patterns that you have worked on in class by completing the Spelling Shed activities and the Spelling worksheet.</p>	<p><b>Maths</b> –Practise times tables by completing the TT Rockstars activities. You can also revise what we have learnt in class using My Maths.</p>	<p><b>Grammar &amp; Punctuation</b> – Complete the Rollama activities to revise the Grammar and Punctuation you have learnt.</p>
<p><b><u>Monthly Homework:</u></b> At least 1 homework activity/project needs to be completed for each hand in date. The hand in dates are as follows: 30<sup>th</sup> September, 28<sup>th</sup> October, and 25<sup>th</sup> November. Ideas can be found below, or you could choose your own activity.</p>				
<p>Are there any areas of natural/historical importance in the local area? What are they? Why are they important? Have you visited them? Please write about these in any way you like, it could be a poster or a map.</p>	<p>Research a city (London; New York; Paris) that has experienced high rates of migration and create a fact file.</p>	<p>Plan out a journey to an area of the world you would like to migrate to. What were your pull factors?</p>	<p>Create a poster advertising the best parts about where you live. What facilities are there? What fun things are there to do?</p>	<p><b>BECOME AN EXPERT IN A PARTICULAR AREA.</b> Choose one of these areas to become an expert in or choose your own.</p> <ul style="list-style-type: none"> <li>• Sculptures</li> <li>• Local Area</li> <li>• Population change</li> <li>• Own choice...</li> </ul> <p>You can show your learning any way you would like. Some ideas could include: Drawings or art work, Models, Fact files, Quiz, Word search, Poem, Poster, Animation, Interviews, Maps. Bring in your work as you do it, or put it all into a project and bring it all in at the end of term. Remember, you can research your theme area online or at the library.</p>
	<p>Draw and colour a flow map of global migration.</p>	<p>Draw 4 different food chains or webs - explain what each creature eats and where it finds its prey.</p>	<p>Research one wave of migration to the UK (Caribbean; Indian; Polish)</p>	
<p>Draw a pie chart or bar chart showing the population change since World War II.</p>	<p>Create a leaflet describing how to care for a pet or another animal. What does it eat? Where does it sleep? How does it exercise? etc.</p>	<p>Jane Goodall - Who is she? What does/has she done? Create a fact file about her achievements.</p>	<p><b>Choose your own activity...!!</b></p>	
<p>Research vulnerable animals which are close to extinction. Create a poster which persuades people to help save the endangered animals. Are there specific charities you could help?</p>	<p>Does anyone in your family remember when Wymeswold was different? Can anyone remember how the area has changed? See if you can gather some information from them or even interview them.</p>	<p>Many artists like to use 3D materials to create sculptures. Using your own junk modelling, create a sculpture of your own. Look here for some inspiration: <a href="https://www.tate.org.uk/kids/explore/top-5/top-5-sculptures">https://www.tate.org.uk/kids/explore/top-5/top-5-sculptures</a></p>	<p>Create a table which describes the similarities and differences of our climate in the UK compared to the climate of a country of your choice.</p>	